

### REPUBLIKA E SHQIPËRISË MINISTRIA E ARSIMIT DHE SPORTIT

### AGJENCIA KOMBËTARE E PROVIMEVE

# PROVIMI I MATURËS SHTETËRORE 2014

# SKEMA E VLERËSIMIT TË TESTIT

VARIANTI A

Lënda: Gjuhë Angleze

1 C 2a It attracted public attention to space debris/It created public attention about s debris 2b They will become increasingly dangerous 3a So as to be able to avoid crashes in space 3b It created thousands of pieces of debris 3c It is expensive 4 The problem of space debris ('a film' is not acceptable) 5 A 6 D 7a A hairstyle/The hairstyle of a colleague's wife/A woman's hairstyle 7b Her friend did not give her a gift/She did not get a gift 8a Immediately 8b People will think s/he is not listening, is bored or both	space					
debris  They will become increasingly dangerous  So as to be able to avoid crashes in space  It created thousands of pieces of debris  It is expensive  The problem of space debris ('a film' is not acceptable)  A hairstyle/The hairstyle of a colleague's wife/A woman's hairstyle  Her friend did not give her a gift/She did not get a gift  Immediately	space					
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7b Her friend did not give her a gift/She did not get a gift 8a Immediately						
8a Immediately						
8b People will think s/he is not listening, is bored or both						
• •   - • •   • • • • • • • • • • • •						
9a By nodding or smiling.						
9b Because s/he sees it on tv and in the movies.						
10 A	A					
В						
12 A						
13 A						
14 D						
15 B						
16 D						
17a Spectacular						
17b Choice						
17c Memorable						
18a Must have been disappointed/Had to have been disappointed						
18b Reminded her not to be						
18c Be a better option than						
19a One ('driver' is not acceptable)						
19b To/that						
19c Well						
19d Rather						

#### 20. Writing

The writing section is scored out of a total of eight points. There are four criteria, each of which receives two points.

Candidates whose writing ability for a criterion is considered to be below the minimum acceptable standard for B2 level receive zero points for that criterion. Candidates whose writing ability is judged to be at the **minimum** standard for B2 level receive one point for that criterion, while candidates whose ability for a criterion is considered to be above the minimum level for B2 receive two points for that criterion.

The number of points for each criterion is added together to give a total score out of eight.

A successful candidate at minimum B2 level can:

- Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.
- Can write clear, detailed descriptions on a variety of subjects related to his/her field of interest.
- Can write a review of a film, book or play.

#### **Writing Descriptors**

Points	Description	Topic Development	Organization	Range	Accuracy
0	Below minimum B2 level	Text is often irrelevant to the task  Text is much too short  The topic is not sufficiently developed and little or no supporting detail is provided	Ideas are inadequately organized, which may cause confusion for the reader  Only very simple connectors are used, e.g. and, but  There is no introduction and conclusion or they are not relevant	A limited range of grammar and vocabulary is usually used in attempting to fulfill the task	Frequent errors occur in both simple and complex structures, and often impede communication  Vocabulary is sometimes used inappropriately
1	At minimum B2 level	Text is mostly relevant to the task  The topic is sufficiently developed, but without much supporting detail	Ideas are usually adequately organized  Linking devices are used, often appropriately  There is an introduction and conclusion, but they may not be completely relevant	A sufficient range of grammar and vocabulary is used in order to fulfill the task	Errors only occasionally occur in basic structures, but may sometimes occur in more complex structures  Vocabulary resources are often used appropriately
2	Above minimum B2 level	Text is fully relevant to the task  The topic is fully developed and has appropriate supporting details	Ideas are clearly organized Linking devices are mostly used appropriately and effectively The introduction and conclusion are relevant and effective	A broad range of grammatical structures and vocabulary is mostly used	Errors mostly do not occur in basic structures  Errors in more complex structures do not usually impede communication  Vocabulary resources are usually used appropriately