

### REPUBLIKA E SHQIPËRISË MINISTRIA E ARSIMIT DHE SPORTIT AGJENCIA KOMBËTARE E PROVIMEVE

# PROVIMI I MATURËS SHTETËRORE 2014

## SKEMA E VLERËSIMIT TË TESTIT



### Lënda: Gjuhë Angleze

1	В					
2a						
	debris					
2b	They will become increasingly dangerous					
3a	So as to be able to avoid crashes in space					
3b	It created thousands of pieces of debris					
3c	It is expensive					
4	The problem of space debris ('a film' is not acceptable)					
5	C					
6	Α					
7a	Immediately					
7b	People will think s/he is not listening, is bored or both					
8a	By nodding or smiling.					
8b	Because s/he sees it on tv and in the movies.					
9a	A hairstyle/The hairstyle of a colleague's wife/A woman's hairstyle					
9b	Her friend did not give her a gift/She did not get a gift					
10	С					
11	В					
12	D					
13	В					
14	Α					
15	Α					
16	D					
17a	Memorable					
17b	Spectacular					
17c	Choice					
18a	Reminded her not to be					
18b	Must have been disappointed/Had to have been disappointed					
18c	Be a better option than					
19a	One ('driver' is not acceptable)					
19b	To/that					
19c	Well					
19d	Rather					

### **20.** Writing

The writing section is scored out of a total of eight points. There are four criteria, each of which receives two points.

Candidates whose writing ability for a criterion is considered to be below the minimum acceptable standard for B2 level receive zero points for that criterion. Candidates whose writing ability is judged to be at the **minimum** standard for B2 level receive one point for that criterion, while candidates whose ability for a criterion is considered to be above the minimum level for B2 receive two points for that criterion.

The number of points for each criterion is added together to give a total score out of eight.

A successful candidate at minimum B2 level can:

- Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.
- Can write clear, detailed descriptions on a variety of subjects related to his/her field of interest.
- Can write a review of a film, book or play.

#### Writing Descriptors

Points	Description	Topic Development	Organization	Range	Accuracy
0	<b>Below</b> minimum B2 level	Text is often irrelevant to the task Text is much too short The topic is not sufficiently developed and little or no supporting detail is provided	Ideas are inadequately organized, which may cause confusion for the reader Only very simple connectors are used, e.g. <i>and, but</i> There is no introduction and conclusion or they are not relevant	A limited range of grammar and vocabulary is usually used in attempting to fulfill the task	Frequent errors occur in both simple and complex structures, and often impede communication Vocabulary is sometimes used inappropriately
1	At minimum B2 level	Text is mostly relevant to the task The topic is sufficiently developed, but without much supporting detail	Ideas are usually adequately organized Linking devices are used, often appropriately There is an introduction and conclusion, but they may not be completely relevant	A sufficient range of grammar and vocabulary is used in order to fulfill the task	Errors only occasionally occur in basic structures, but may sometimes occur in more complex structures Vocabulary resources are often used appropriately
2	<b>Above</b> minimum B2 level	Text is fully relevant to the task The topic is fully developed and has appropriate supporting details	Ideas are clearly organized Linking devices are mostly used appropriately and effectively The introduction and conclusion are relevant and effective	A broad range of grammatical structures and vocabulary is mostly used	Errors mostly do not occur in basic structures Errors in more complex structures do not usually impede communication Vocabulary resources are usually used appropriately