

REPUBLIKA E SHQIPËRISË MINISTRIA E ARSIMIT DHE SPORTIT QENDRA E SHERBIMEVE ARSIMORE

SKEMA E VLERËSIMIT

GJUHË ANGLEZE (Niveli B1)

Varianti B

READING SECTION

For the open-ended questions, answers may be brief or may be written in full sentences. Accept either provided the information in the key is included. Do not take marks off for incorrect grammar or spelling in a longer answer. Do not accept answers which are too long and contain irrelevant information.

Question	Answer	Points
1	A	1
2	a) Advertisement1 / The first advertisement / 1	1
	b) Advertisement 2 / The second advertisement / 2	1
3	a) Advertisement1 / The 1st advertisement / 1	1
	b) He / She will correct tests	1
4	a) Advertisement 2 / The 2nd advertisement / 2	1
	b) Advertisement 3 / The 3rd advertisement / 3	1
5	a) Advertisement 3 / The 3rd advertisement / 3	1
	b) Advertisement1 / The 1st advertisement / 1	1
6	С	1
7	Α	1
8	a) From Dublin / From Ireland / Dublin	1
	b) It is not an easy job. / Not easy / Hard	1
9	a) In the city center	1
	b) Her boss	1
10	a) (Because) she has to smile at clients all time and pay attention	1
	to what they say.	1
	b) Dublin	
11	a) She couldn't speak Greek / She didn't know a word of Greek	1
	b) A musical band / A famous band / A band/ Her favourite band	1
12	D	1

USE OF LANGUAGE SECTION

13			С			1
14	В					1
15			D			1
16			С			1
17			В			1
18			Α			1
19			С			1
20			С			1
21			D			1
22	a)doing	b) Why	c) on			3
23	a) nice	b) suit	c) exactly	d) cheap		4
24	a) For	b) respect	c) so	d) before		4

B1 Level Examination Writing Section

The writing section is scored out of a total of ten points. There are five criteria, each of which receives two points.

Candidates whose writing ability for a criterion is considered to be below the minimum acceptable standard for B1 level receive zero points for that criterion. Candidates whose writing ability is judged to be at the **minimum** standard for B1 level receive one point for that criterion, while candidates whose ability for a criterion is considered to be above the minimum level for B1 receive two points for that criterion.

The number of points for each criterion is added together to give a total score out of ten.

A successful candidate at minimum B1 level can:

- ✓ Can convey simple information of immediate relevance, getting across the point he/she feels to be important
- ✓ Can produce continuous writing, which is generally intelligible throughout.
- Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
- ✓ Can write personal letters describing experiences, feelings and events in some detail.
- ✓ Spelling, punctuation and layout are accurate enough to be followed most of the time.

Writing Descriptors

Points	Description	Task Completion	Organization	Grammar	Vocabulary	Mechanics
0	Below minimum B1 level	Text is often irrelevant to the task	No beginning or end to the text. Text often jumps	Very frequent errors often impede	Lack of vocabulary resources often	Frequent errors in the spelling of words which may cause
		Text is much too	from topic to	communication,	impedes	confusion for the

		short	topic	confusing the	communication	reader
				reader		
		The topic is not	Very few or no			Sentences may lack
		sufficiently	connectors used			full stops and
		developed and little				capitalization is used
		or no supporting				inappropriately or is
		detail is provided				absent
		Tout is valous at to	A benjevina and		Va sahulani	Fave among in the
		Text is relevant to	A beginning and	Errors sometimes	Vocabulary	Few errors in the
		the task in parts	end is provided.	occur in basic	resources are	spelling of basic
		TI (Topics in the text	structures, but	often used	words, but errors
		The topic is	are sometimes	only sometimes	appropriately to	may often appear in
		sufficiently	grouped together	impede	convey	more complex words
1	At minimum	developed, but		communication	communication	
	B1 level	without much	Some		_	Sentences have a
		supporting detail	connectors are	Errors may often	Errors may often	full stop and are
			sometimes used	occur in more	occur in more	followed by
			appropriately	complex	advanced	capitalization.
				structures	vocabulary	Commas are
						sometimes used
						appropriately
		Text is mostly	An introduction	Errors mostly do	Sufficient	Very few errors in
		relevant to the task	and conclusion is	not occur in basic	vocabulary	the spelling of basic
			provided.	structures	resources are	words, but errors
		The topic is fully			mostly used	sometimes appear in
	Above	developed and has	Topics are	Errors in more	appropriately	more complex words
2	minimum B1	appropriate	mostly grouped	complex		Punctuation is
	level	supporting details	together	structures may	Some more	usually used
				occasionally	advanced	appropriately.
			Connectors are	impede	vocabulary is	Commas are often
			mostly used	communication	sometimes used	used appropriately
			appropriately		appropriately	