## PROVIMI ME ZGJEDHJE I MATURËS SHTETËRORE 2017
## SESIONI I

**SKEMA E VLERËSIMIT**                                           **VARIANTI  B**

### Lënda: Gjuhë Angleze (Niveli B2)

## READING SECTION

*For the open-ended questions, answers may be brief or may be written in full sentences. Accept either provided the information in the key is included. Do not take marks off for incorrect grammar or spelling in a longer answer. Do not accept answers which are too long and contain irrelevant information.*

| Questions | Answers | Points |
|:---:|:---:|:---:|
| 1 | B | 1 |
| 2a | Rin Tin Tin | 1 |
| 2b | The pet cemetery is usually referred as the dog cemetery. / The dog cemetery. | 1 |
| 3a | Madame Toussauds | 1 |
| 3b | The ballroom / the circular ballroom | 1 |
| 4a | He was adopted by an American soldier in WWI | 1 |
| 4b | Beautiful old posters advertising magic shows / Posters advertising magic shows | 1 |
| 5 | D | 1 |
| 6 | C | 1 |
| 7a | At the end of the school year. | 1 |
| 7b | It is regarded as a major event. | 1 |
| 8a | They vote before the Prom is held. | 1 |
| 8b | Because of (Due to) the influence of US TV shows and movies. | 1 |
| 9a | The night time dance. | 1 |
| 9b | The Prom. | 1 |
| 10 | A | 1 |

## USE OF LANGUAGE SECTION

| Questions | Answers | Points |
|-----------|---------|--------|
| 11 | D | 1 |
| 12 | C | 1 |
| 13 | D | 1 |
| 14 | B | 1 |
| 15 | A | 1 |
| 16 | B | 1 |
| 17a | looking forward to going on holiday | 1 |
| 17b | game has been called off by | 1 |
| 17c | had better shave (get shaved) before | 1 |
| 18a | unconscious | 1 |
| 18b | unprofessional | 1 |
| 18c | obedient | 1 |
| 19a | them | 1 |
| 19b | due | 1 |
| 19c | in | 1 |
| 19d | more | 1 |

## WRITING SECTION

The writing section is scored out of a total of eight points. There are four criteria, each of which receives two points.
Candidates whose writing ability for a criterion is considered to be *below the minimum acceptable standard for B2 Leve*l receive **0 points** for that criterion.
Candidates whose writing ability is judged to be *at the minimum standard for B2* Level receive **1 point** for that criterion.
Candidates whose ability for a criterion is considered to be *above the minimum level for B2* receive **2 points** for that criterion. The number of points for each criterion is added together to give a total score out of eight.

A successful student at minimum B2 level:

✓ Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.
✓ Can write clear, detailed descriptions on a variety of subjects related to his/her field of interest.
✓ Can write a review of a film, book or play.

# Writing Descriptors

| Points | Description | Topic Development | Organization | Range | Accuracy |
|---|---|---|---|---|---|
| 0 | *Below* minimum B2 level | *Text is often irrelevant to the task.*<br><br>*Text is much too short.*<br><br>*The topic is not sufficiently developed and little or no supporting detail is provided.* | *Ideas are inadequately organized, which may cause confusion for the reader.*<br><br>*Only very simple connectors are used, e.g. and, but*<br><br>*There is no introduction and conclusion or they are not relevant.* | *A limited range of grammar and vocabulary is usually used in attempting to fulfil the task.* | *Frequent errors occur in both simple and complex structures, and often impede communication.*<br><br>*Vocabulary is sometimes used inappropriately.* |
| 1 | *At* minimum B2 level | *Text is mostly relevant to the task.*<br><br>*The topic is sufficiently developed, but without much supporting detail.* | *Ideas are usually adequately organized.*<br><br>*Linking devices are used, often appropriately.*<br><br>*There is an introduction and conclusion, but they may not be completely relevant.* | *A sufficient range of grammar and vocabulary is used in order to fulfil the task.* | *Errors only occasionally occur in basic structures, but may sometimes occur in more complex structures.*<br><br>*Vocabulary resources are often used appropriately.* |
| 2 | *Above* minimum B2 level | *Text is fully relevant to the task.*<br><br>*The topic is fully developed and has appropriate supporting details.* | *Ideas are clearly organized.*<br><br>*Linking devices are mostly used appropriately and effectively.*<br><br>*The introduction and conclusion are relevant and effective.* | *A broad range of grammatical structures and vocabulary is mostly used.* | *Errors mostly do not occur in basic structures. Errors in more complex structures do not usually impede communication.*<br><br>*Vocabulary resources are usually used appropriately.* |